



Guided Reading and Home Reading



At Rokeby Park Primary School we use coloured book banding to state progression through the books we use for both guided reading and for the books the children take home.

Our books are a mixture of scheme and 'real reads'.

During guided reading sessions, children are reading books at instructional level. This means they are able to be read fairly accurately (95% accuracy) but need additional support to read unfamiliar words and to discuss the content of the texts. Home books are those that can be read for pleasure, where the child can access the content easily and feel confident in reading them.

In Key Stage Two, the children who are reading at the instructional level of Blue, Red or Black can choose books from any of the boxes prior to the colour they are on (down to Lime) as they should be choosing books that appeal to their interests and to instil the love of reading within them. At the higher levels, it is less about decoding but more about the inference and content of the text; considering at a greater depth the characters' feelings and motives for their actions. Some decoding will be required for unfamiliar words they come across but the children at those higher levels of colours should be able to draw on their knowledge of other words (etymology) and reading around the words to identify the meanings.

As children in Key Stage Two reach Blue, Red and Black stages, they must also be introduced to novels. Children need to have a good level of reading stamina. By Year 5, the children need to be comfortable with and able to read a chapter or two in an appropriate time scale. Fluency, intonation and expression are also essential as the children move through the book bands.

In all guided reading sessions the reciprocal approach must be used. Encouraging children to identify what they already know, to clarify words and phrases, ask questions about the text, make predictions and summarise what they have read are key elements of the sessions provided. Guidance on how to deliver a guided reading session is within the Guided Reading folder in each classroom.

Home reading is to encourage pleasure for reading and for children to discuss the stories and texts they have chosen. It is an opportunity for the child and their parents/carers to share the reading experience. Younger children on the lower banded books also have the opportunity to practise the art of reading and develop their fluency and confidence.



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Progression through the book bands:

BOOK BAND COLOUR	RWI Books	Approx. Phonic Phase	Approx. Reading Age	END OF YEAR AGE RELATED EXPECTATION
LILAC				
PINK		2	5	
RED	Red Ditties	3	5.5	
YELLOW	Green/Purple	3/4	5.5 -6.0	End of F2
LIGHT BLUE	Pink	4	5.5 – 6.0	
GREEN	Pink/Orange	5	5.5 – 6.0	
ORANGE	Orange/Yellow	5	6.0 – 6.5	
TURQUOISE	Yellow	6	6.0 – 6.5	End of Year 1
PURPLE	Yellow	6	7.0 - 7.5	
GOLD	Blue	6	7.5 – 8.0	
WHITE	Grey	6	7.5 – 8.0	End of Year 2
LIME		6	8.0 – 8.5	
LIME	BROWN		8.0 – 8.5	
LIME	GREY		8.5 – 9.0	End of Year 3
LIME	BLUE		8.5 – 9.0	
BROWN			9.0 – 9.5	
GREY			9.0 – 9.5	End of Year 4
DARK BLUE			9.5 – 10.0	End of Year 5
DARK RED			10.0 – 11.0	End of Year 6
BLACK			11+	Free reader
BLACK	WHITE			CLASSICS
LILAC				POETRY